

Erwartungshorizont (M 1)

(1) d; (2) e; (3) c; (4) a; (5) b

Erwartungshorizont (M 2)

1. a) Formal vs informal English

cannot/can't; to send somebody a note/to drop a line; child/kid; I am afraid I disagree./ Rubbish!; furthermore, moreover .../on top of it all; definitely/very, really; Please send it at your earliest convenience./Send it soon!

b) More examples for formal vs informal English:

Abbreviations and contractions: refrigerator/fridge, television/TV, as soon as possible/ASAP; **Verbs:** to bother somebody/to get on somebody's nerves, to detonate/to blow up, to increase/to go up; **Nouns and phrases:** I regret .../I'm sorry; comprehension/grasp, position/job; **Connectives:** nevertheless/anyway, to summarise/in a nutshell, however/but; **Letter and email expressions:** Yours sincerely/Love, Dear Sir or Madam/Hi, Please do not hesitate to contact me./ Ring me up if you need anything.

2. Formal English: b), c), d)

Informal English: a), e), f)

3. Example for a formal email:

Dear Ms Thompson,

I understand that you are looking for a reliable assistant for your shop during the summer holidays. I would like to be considered for this position because I am organised, punctual and have experience in working with various customers from my previous summer job as a waitress. Please do not hesitate to contact me if you wish to arrange an interview. Thank you for your time.

Best regards,

Olivia Walker

Erwartungshorizont (M 3)

1.

- a) Miles Scott's dream was to assist his favourite superhero Batman for a day.
- b) Miles was first asked to free a woman tied to cable car tracks. Secondly, he downed a villain who was about to rob a bank. Finally, he helped the police to arrest the famous villain Penguin.
- c) The police asked Miles to help them fight against criminals. Actors dressed up as Batman and his enemies the Riddler and the Penguin. Many people came to see Batkid in action. San Francisco's mayor also thanked Miles and even the president encouraged Miles in his fight against the villains.

2.

a)

	Formal English	Informal English
1	Long negative form: e.g. "The device <u>did not</u> detonate." (l. 26); "SFPD <u>did not</u> immediately respond" (l. 33)	Abbreviation: "Go get 'em!" (l. 40)
2	Formal verbs e.g. "a criminal [...] <u>attempted to rob</u> " (ll. 5-7)	Colloquial terms e.g. "a <u>full blown</u> phenomenon" (l. 38); " <u>Way to go</u> , Miles. <u>Way to save</u> Gotham!" (l. 41)

b) Formal English is used for the general text of the article.

c) Informal English is only used in quotations.

Erwartungshorizont (M 4)

(1) wonderful, excellent; (2) wonderful, perfect, special; (3) wonderful, special; (4) famous, successful; (5) believes, maintains, feels; (6) sad, painful, unhappy, difficult; (7) believe, maintain, feel; (8) wonderful, special, happy; (9) sad, terrible, unwell, discouraged, downcast, unhappy; (10) wonderful, happy; (11) sad, terrible, unhappy, difficult; (12) believes, feels; (13) discouraged; (14) believe, feel, suppose; (15) worthwhile, excellent

Erwartungshorizont (M 5)

- 1. highly/extremely: effective, recommended, successful
utterly/absolutely: convinced, disgusting, impossible, ridiculous, wrong
deeply: affected, ashamed, concerned, shocked
strongly: to believe, to condemn, to influence, to oppose
- 2. a) deeply shocked; b) strongly believes; c) highly effective, highly recommended, extremely likely; d) absolutely disgusting, absolutely ridiculous, utterly wrong; e) deeply affected

Erwartungshorizont (M 6)

1. Possible pros and cons for (not) granting the wish:

Sam: cuddly toys

Pros: Shares the understanding of suffering; builds a bond with other patients; gives comfort to others.

Cons: Too many discouraging meetings with ill children, will be preoccupied with his own condition again; older children might scorn him for his gesture or feel too old for a toy.

Glenn: Lady Gaga

Pros: A unique experience to get to know his favourite star; have an unrealistic dream finally come true as an encouragement to fight against the disease.

Cons: Too expensive to pay for flight, accommodation, security ...; the singer might say no, not realistic.

Dylan: firefighter

Pros: Exciting adventure; gives him a goal for his future; many boys will admire him for his experience; easy to realise locally.

Cons: Too dangerous; might see others injured; can easily go to an "open day" activity at a firestation himself without needing the organisation's help.

Joyce: flash mob

Pros: Gives her and others the feeling of being part of a large group; the unusual meeting catches people's attention; is fun and a distraction.

Cons: Disturbs the daily routine at the hospital too much; the crowd may get out of control; might lead to bad publicity for the charity organisation or for the hospital.

Kyra: well-being holiday

Pros: Kyra can give something back to her parents, to show them how special they are, how thankful she is; lets them recover.

Cons: She does not join the holiday, she will not have any experience herself; seem as if she feels guilty although the disease is not her fault.

Brenda: flat-screen TV and interactive game console

Pros: It's flexible in use; might help her physically; might build up new friendships.

Cons: It's nothing special, just an ordinary product that anyone can buy.

2. Example for a letter to the parents:

Dear Mr and Mrs Smith,

Our Make-A-Wish organisation was deeply touched by your son's wish. We strongly believe it would be a unique opportunity for Sam to share his experiences with a life threatening disease in a positive way.

To make Sam's special day perfect, we need to meet you and your son to discover more about Sam's interests and passions. Here are some suggested dates: 16th October, a.m., 21st October, 11 a.m., 18th November, 3 p.m. Please inform us what would suit you. We are looking forward to realising Sam's dream.

Best regards,

The Make-A-Wish committee

Erwartungshorizont (M 7)

- Watching a documentary on girls' living conditions worldwide, I realised ...
- Some girls fighting for the right to be educated risk physical abuse, ...
- Some groups are afraid of giving girls access to equal education arguing it does not conform to their religion or cultural tradition.
- Girls can realise injustice and try to change it, when learning more about their rights
- Having gained knowledge for several years, girls know how to create networks ...

Erwartungshorizont (M 8)

- In the year 2013, she was listed as the youngest candidate for the Nobel Peace Prize after fighting for girls' access to education ...
- She also described a girl's everyday life in her region by writing a BBC blog ...
- Before attacking Malala's school bus, the Taliban spread fear in the region ...
- Instead of giving up, Malala continued to go to school ...
- In spite of being famous worldwide, Malala knows that her autobiography *I am Malala* has been banned ...
- In Pakistan, some people blame her for becoming, in their eyes, the tool of western forces.

Erwartungshorizont (M 9)

- to begin with
- however, yet
- for instance, for example
- therefore, for this reason, that explains why, as a result
- for instance, for example
- (8) in addition, furthermore, moreover, likewise
- yet, however
- as a consequence, accordingly
- ultimately, as a consequence, to conclude, to sum up

Erwartungshorizont (M 10)

2. Example of the content of Mr Dean's email:

- Thanks for the email and the information.
- Helpful ideas to raise money for children in need.
- Could talk to other team members and ask for their opinion.
- If they agree, could contact UNICEF and ask for the checklist and additional material.

Language in the email:

- Alternative expression to "very good" and "say".
- Use of connectives.
- Use of participle constructions.